

## Unit (8) Off to work!

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## Scope and sequence

Vocabulary	Jobs: teacher, engineer, doctor, nurse, firefighter, dentist, police officer, baker, architect, carpenter, chef, journalist, farmer Place of work: hospital, farm, police station, school Verbs: help, teach, look after (animals), check (teeth), make, work
Language	<p>I'm a (student). She's a (vet). My mom works in a hospital. She goes to work at seven o'clock.</p> <p>He's a (dentist). They are (doctors).</p>
Reading	- Making bread together; - Helping others
Phonics	ar: farm, farmer, star, car, shark igh: firefighter, high, night, sight
Life Skills	Respect of diversity: Different people doing different jobs Decision-making: Selecting the best choice
Values	Cooperation Perfection: Doing your work well
Issues and challenges	Community participation: Helping others; Making bread together Technological awareness: Technology at work
Integrated cross-curriculum topics	Social Science: Places where people work Technology: Technology at work





## Unit (8) Off to work!

## Part (1) Lesson (1)



baker



bakery



store



mix



cake



butter



pan



vanilla

## Vocabulary: (SB)

store	محل / متجر	teaspoon	ملعقة صغيرة	put	يضع
bake	يخبز	cake	تورته - كيك	mix	يخلط
baker	خبّاز	milk	لبن / حليب	add	يضيف
bakery	مخبز	cup	فنجان	stir	يقلب
bread	خبز	sugar	سكر	sell	يبيع
Let's ...	هيا بنا ...	butter	زبدة	need	يحتاج
delicious	لذيذ	vanilla	فانيليا	smell	تفوح منه رائحة
pan	وعاء الطهي	baking powder	مُحسّنات الخبز	make	يصنع
eggs	بيض	What else ..?	وماذا أيضًا ..؟	minute	دقيقة

## Read &amp; Learn:





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Reading: (SB P. 17)

## Let's make a cake!

## I need:

1 cup sugar

 $\frac{1}{2}$  cup butter

2 eggs

2 teaspoons vanilla

 $1\frac{1}{2}$  cups flour

2 teaspoons baking powder

 $\frac{1}{2}$  cup milk

3 Add the milk and stir.

4 Add the flour and baking powder.

1 Mix the butter and sugar.

5 Put it in a pan.

2 Add the eggs and vanilla.

6 Bake for 35 minutes.



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## Exercises



## 1) Mark (✓) the correct answer:

1- He is a baker.



Yes

No

☐
☐

2- This is a bakery.


☐
☐

3- This is flour.


☐
☐

4- I like cakes.


☐
☐

5- This is a store.


☐
☐

## 2) Re-arrange the following sentences:

1. baker - cakes - A - makes.

(SB)

2. vanilla - and - eggs - Add.

(SB) (AB)

3. the - Mix - sugar - butter - and.

(SB) (AB)

4. do - need - make - What - you - to - a cake?

(SB)



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## 3) Supply the missing letter in the following words:



bak\_r



s\_ore



b\_tter



\_an



\_read



cak\_



f\_our



mi\_k

## 4) Underline the correct word(s) in brackets:

- Let's (**baker** - delicious - make) a cake. (SB)
- It smells (**minute** - butter - delicious). (SB)
- Add the baking powder and (**pan** - flour - cap). (SB)
- Off (**to** - in - for) work!
- (**Need** - Mix - Bake) the butter and sugar. (SB)
- A baker makes (**minutes** - cakes - delicious). (SB)
- Put it in a (**pan** - baking powder - vanilla). (SB)
- What do you need to (**mix** - add - make) a cake? (SB)

## 5) Look at the pictures and complete:



This is a .....



I need some .....





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3.



I have three .....

4.



This is a .....

## 6) Read and match:

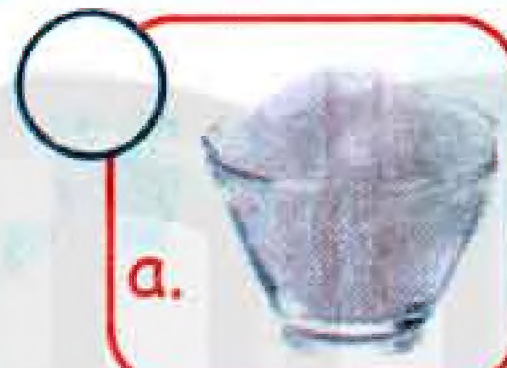
1. butter

2. sugar

3. bread

4. bakery

5. baker



a.



c.



b.



d.



e.

## 7) Copy the following sentence:

Let's make a cake.





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## Part (2) Lessons (2 / 3 / 4)



teller



dentist



nurse



butcher



farmer



teacher



engineer



journalist



carpenter



chef



firefighter



vet

## Vocabulary: (SB)

journalist	صحفي	sick people	المرضى	carpenter	نجار
dentist	طبيب أسنان	teacher	مُعلِّم - معلِّمة	vet	طبيب بيطري
nurse	ممرضة	teller	أمين صندوق (صراف)	use	يستخدم
butcher	جزار	firefighter	رجل إطفاء	help	يساعد
farmer	فلاح - مزارع	engineer	مهندس - مهندسة	teach	يُعلِّم
chef	طاهٍ - كبير الطهاة	police officer	ضابط شرطة	language	لغة



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## Phrases & Prepositions:

look after	يعتني بـ	check teeth	يفحص الأسنان
make goods	يصنع بضائع	build buildings	يبني المباني
give a service	يقدم خدمة	make furniture	يصنع الأثاث
grow vegetables	يزرع الخضروات	help people	يساعد الناس
fight fires	يطفئ الحرائق	teach children	يُعلم الأطفال
make bread	يصنع الخبز		



## Study the following:

Some jobs make goods and others give a service:

### Make goods

baker	farmer	butcher
carpenter	chef	

### Give a service

nurse	doctor	firefighter
engineer	vet	teller
dentist	police officer	





# Unit (8) Off to work!



**Study the following:**

**People**

**The work they do**

<b>A doctor</b>	→	looks after sick people
<b>A nurse</b>	→	helps people
<b>A vet</b>	→	looks after sick animals
<b>A teacher</b>	→	teaches children
<b>An engineer</b>	→	builds buildings
<b>A dentist</b>	→	checks teeth
<b>A farmer</b>	→	grows vegetables
<b>A carpenter</b>	→	makes furniture
<b>A baker</b>	→	makes bread and cakes

**Read & Learn:**

⇒ What do you do?

- I am a doctor.

ما وظيفتك؟

أنا طبيب

⇒ What does he do?

- He is a farmer.

ما وظيفته؟

هو فلاح.

⇒ What do you want to be?

- I want to be an engineer.

ماذا تحب أن تكون؟

أريد أن أكون مهندسًا.

- Can I be an engineer, too?

هل من الممكن أن أكون مهندسًا، أيضًا؟

What **do you** want to be?

Why?



**I want** to be a nurse.

**I want** to help people.





## Unit (8) Off to work!

## Language Focus

## Personal Pronouns with verb (to be)

## Personal Pronouns

I

He

She

It

We

You

They

→

→

→

→

→

→

→

## Verb (to be)

am

is

is

is

are

are

are



I'm a farmer.

We are firefighters.



He is an engineer.



## Practice



- Underline the correct word (s) in brackets:

1. He (am - is - are) a doctor.
2. (I - She - It) am a dentist.
3. They (am - is - are) firefighters.
4. (I - We - She) are farmers.
5. She (am - is - are) an engineer.





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REMEMBER

## Articles



a

an

a

We use (a) before a singular noun that begins with a consonant sound.

EX. a (c)hair - (b)oy - (g)irl - (f)armer - (n)urse - (f)irefighter)

an

We use (an) before a singular noun that begins with a vowel sound; (a, e, i, o, u).

EX. an (a)pple - (e)ngineer - (i)ce cream - (o)range - (u)mbrella)



I am an engineer.

I am a doctor.



## Practice 2

- Underline the correct article in brackets:

1. He is (a - an) teacher.
2. She is (an - a) engineer.
3. I have (a - an) apple.
4. He is (a - an) carpenter.
5. I'm (a - an) journalist.

لا تنس الاشتراك في  
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على تطبيق التليجرام





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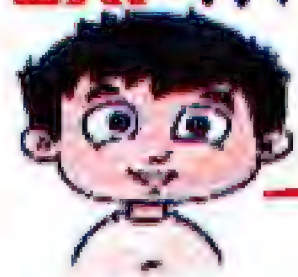
## Forming Questions (do &amp; does)

**do**We use **(do)** before **(I , we , you , they)**.EX. What **do they** do?

- They are dentists.

**does**We use **(does)** before **(he , she , it)**.EX. What **does he** do?

- He is an engineer.

What **do you** do?

I'm a dentist.

What **does she** do?

She is a nurse.

What **do they** do?

They are police officers.



## Practice 3

- Underline the correct word (s) in brackets:

1. What (do - does) he do?
2. What (do - does) you do?
3. What (do - does) she do?





## Unit (8) Off to work!

## Exercises

## 1) Mark (✓) the correct answer:

1- He is a carpenter.

2- They are engineers.

3- We are doctors.

4- I am a farmer.

5- He is a butcher.



Yes

No

☐☐☐☐☐☐☐☐☐☐

## 2) Re-arrange the following sentences:

1. do - does - **What** - he?

(SB)

2. **They** - officers - police - are.

(AB)

3. do - want - **What** - you - do - to?

(SB)

4. be - too - I - dentist, - **Can** - a ?

(SB)

## 3) Supply the missing letter in the following words:

1.



t\_ller

2.



de\_tist

3.



n\_rse

4.



bu\_cher





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5.



far\_er

6.



tea\_her

7.



engi\_eer

8.



j\_urnalist

9.



ca\_penter

10.



c\_ef

11.



firef\_ghter

12.



poli\_e officer

13.



tee\_h

14.



chi\_dren

15.



ani\_als

16.



v\_t

## 4) Underline the correct word(s) in brackets:

1. He is (a - an - and) engineer. (SB)
2. She is (a - an - and) teacher. (SB)
3. What (do - does - am) he do? (SB)
4. What (do - does - are) they do? (SB)
5. A (doctor - farmer - carpenter) makes furniture. (SB)
6. I (am - is - are) a dentist. (SB)
7. A (vet - nurse - farmer) grows vegetables. (SB)
8. They (am - is - are) police officers. (SB)
9. A (baker - dentist - vet) checks teeth. (SB)
10. A/An (vet - engineer - baker) makes bread and cakes. (SB)
11. A doctor (makes goods - gives a service - cooks food). (AB)



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12. A firefighter (checks teeth - fights fires - makes goods). (AB)
13. A teacher (teaches children - builds buildings - checks teeth). (AB)
14. A farmer (gives a service - makes goods - teaches children). (AB)
15. A vet (helps sick animals - makes furniture - makes goods). (AB)

## 5) Look at the pictures and complete:

1.



A ..... grows vegetables.

2.



A ..... helps sick people.

3.



He is a .....

4.



He is a .....

## 6) Read and match: (AB P. 21)

1. I am a baker.



a) They help people.

2. We are teachers.



b) I like baking bread.

3. They are firefighters.



c) I check teeth.

4. I am a dentist.



d) We teach children.

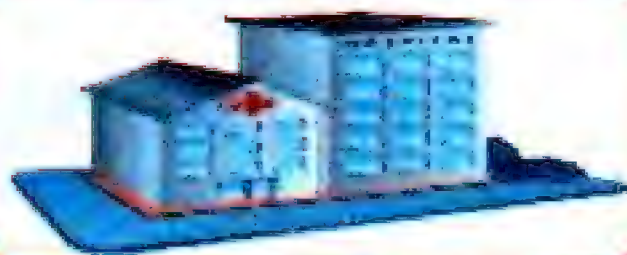


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# Unit (8) Off to work!

## Part (3) Lessons (5 / 6 / 7)



hospital



farm



school



building site



fire station



police station

### Vocabulary:

sharpener	براية	look after	يعتنى بـ	at night	ليلا
work	يعمل	build buildings	يبنى المباني	bee	نحلة
grow vegetables		يزرع الخضروات			

Job	الوظيفة	مكان العمل	Place of Work
baker	خباز	→	bakery
engineer	مهندس - مهندسة	→	building site
farmer	مزارع	→	farm
doctor	طبيب - طبيبة	→	hospital
teacher	مدرس - مُدرسة	→	school
firefighter	رجل إطفاء	→	fire station
police officer	رجل شرطة	→	police station

### Look, Listen and Complete: (SB P. 23)

- My mom **is** a doctor. She **works** in a hospital. She **looks** after sick people.
- My dad **is** a teacher. He **teaches** at a **school**. He teaches children.
- My grandfather is a **farmer**. He works on a farm. He **grows** vegetables.





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## Phonics

ar

farmer



sharpener



igh

firefighter



night



## Exercises

## 1) Mark (✓) the correct answer:

1- A farmer grows vegetables.



Yes

No

☐
☐

2- This is a sharpener.


☐
☐

3- I want to be a firefighter.


☐
☐

4- A doctor works in a hospital.


☐
☐

5- A teacher works at a school.


☐
☐

## 2) Re-arrange the following sentences:

1. grandfather - a - My - is - farmer.



# Unit (8) Off to work!

2. vet - after - **A** - looks - animals.

3. on - farm - works - a - **He**.

4. teaches - **He** - children.

## 3) Supply the missing letter in the following words:



bui\_ding site



f\_rm



hosp\_tal



fire st\_tion



s\_hool



polic\_station



sh\_rpener



n\_ght

## 4) Underline the correct word(s) in brackets:

1. A (doctor - teacher - farmer) works at a school. (SB)

2. I'm a firefighter. I work at a (bakery - fire station - police station). (AB)

3. I am a teacher. I (check - grow - teach) children. (SB)

4. He is a farmer. He works on a (farm - hospital - school). (SB)

5. She is a dentist. She (teaches - makes - checks) teeth. (AB)

6. They are firefighters. They (give - help - make) people. (SB)



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7. (Am - Is - Are) you a teacher?

8. He is an engineer. He (checks - grows - builds) buildings.

(SB)

## 5) Look at the pictures and complete:

1.



This is a .....

2.



An engineer works at a .....

3.



I work at .....

4.



I need a .....

## 6) Read and match:

1. I am a teacher.

a) She checks teeth.

2. She's a dentist.

b) He builds buildings.

3. He is a farmer.

c) I teach children.

4. I am a baker.

d) He grows vegetables.

5. He is an engineer.

e) I work at a bakery.

## 7) Copy the following sentence:

Monir wants to be a firefighter.



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## Unit (8) Off to work!

## Part (4) Lessons (9 / 10)



clock



six o'clock



six thirty



road



architect



office

## Vocabulary: (SB)

clock	ساعة حائط	some	بعض	if	إذا - لو
architect	مهندس معماري	new	جديد	hurt	مصاب
others	الآخرون	idea	فكرة	hen	دجاجة
office	مكتب	draw	يرسم	little	صغير
customer	زبون / عميل	home	منزل - بيت	busy	مليء بالأعمال
Who...?	من (للعاقل)	breakfast	إفطار	cow	بقرة

## Phrases &amp; Prepositions:

talk to	يتحدث إلى	go home	يذهب للمنزل
at nine o'clock	في تمام الساعة التاسعة	by bus	بواسطة الأتوبيس
go to	يذهب إلى	on paper	على الورق
eat lunch	يأكل الغذاء	get up	يستيقظ - ينهض
cross the road	يُعبّر الطريق	help us	يساعدنا



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## Read and learn:

It's ..... o'clock.

الساعة ..... بالضبط .

It's ..... thirty.

الساعة ..... و ثلاثون دقيقة .

Who helps you?

من الذي يساعدك؟

Who do you help?

من تساعد؟

Who helps you?

Mum helps me.

Who do you help?

I help my little brother.



## 1) Mark (✓) the correct answer:

1- He is an architect.



Yes

No

2- It's seven o'clock.



3- She is a nurse.



4- He is a vet.



## 2) Re-arrange the following sentences:

1. help - mom - I - my - home - at.

(AB)

2. my - I - after - look - brother - little.

(AB)

3. eats - six - at - He - breakfast - o'clock.

(AB)



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4. home - **She** - goes - bus - by. (SB)

3) Supply the missing letter in the following words:



ar\_hitect



offi\_e



he\_



brea\_fast



roa\_



lu\_ch

4) Underline the correct word(s) in brackets:

1. This is Sara. (**He** - **She** - **They**) is an architect. (SB)
2. Sara talks (**for** - **to** - **at**) a customer. (SB)
3. He works (**in** - **on** - **to**) a farm. (AB)
4. She goes home (**in** - **on** - **by**) bus. (SB)
5. I look (**at** - **to** - **after**) my little brother. (AB)
6. I get (**up** - **to** - **for**) at 6 o'clock. (AB)
7. (**Who** - **What** - **When**) helps you? - Mom helps me. (SB)
8. She draws her ideas (**in** - **on** - **at**) paper. (SB)
9. It's nine (**lock** - **clock** - **o'clock**).
10. It's ten (**forty** - **thirty** - **fifty**). **10:30**

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي  
مع رياض الاطفال للصف الثالث الاعدادي





## Unit (8) Off to work!

## 5) Look at the pictures and complete:

1.



She is an .....

2.



My father is a .....

3.



A ..... helps sick animals.

4.



I eat ..... at 2 o'clock.

5.



It's seven .....

6.



It's seven .....

## 6) Read and match:

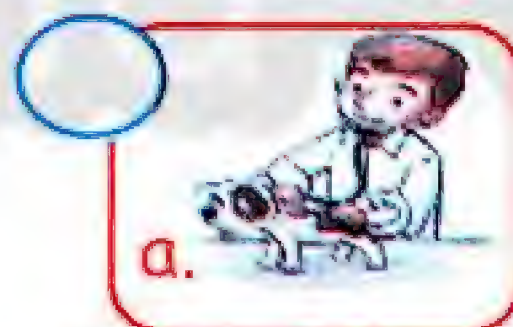
1. breakfast

2. hen

3. farm

4. cow

5. vet



## 7) Copy the following sentence:

Sara goes home at four o'clock.





## Unit (8) Off to work!

## Part (5) Lessons (11 / 12 / 13)



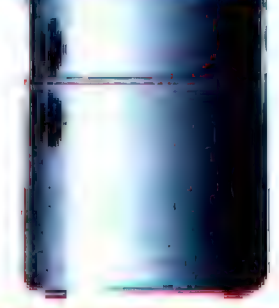
computer



sewing machine



stove



fridge

## Vocabulary: (SB)

factory	مصنع	keep	يحفظ	buy	يشترى
use	يستخدم	technology	تكنولوجيا	tractor	جرار
stove	بوتجاز	sewing machine	ماكينة خياطة	twin	توأم
heat up	يسخن	seamstress	خياطة	fridge	ثلاجة
food	طعام	computer	حاسب الي	cold	بارد

## Activity Book:

New York	نيويورك	study	يدرس	chair	كرسي
online	على الإنترنت	students	طلاب	table	منضدة
restaurant	مطعم	different	مختلف	wood	خشب
the USA	الولايات المتحدة الأمريكية	places	أماكن	Cairo	القاهرة



## Study the following table:

The Set Name	اسم الجهاز	used to	يستخدم لـ	The purpose of it	الغرض منه
The computer		is used to		write on.	
The sewing machine				make clothes.	
The stove				heat up food.	
The fridge				keep food cold.	



# Unit (8) Off to work!

## Reading: (SB P. 28)

My name's Ramy. I am a **chef**. I work in a kitchen.  
I use a **stove** to heat up food. I use a **fridge** to keep food cold.



My name's Dina. I am a **journalist**. I talk to lots of people. I use a **computer** to write.



My name's Magda. I am a **seamstress**.  
I make clothes from cotton fabric. I use a **sewing machine** to make the clothes!



## Reading: (SB P. 29)

### Making bread together



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1



This is Samy. He's a farmer.  
He grows wheat.

4



Amir is a baker. He makes bread from the flour.

3



Talia works in a factory. She makes flour from the wheat.

5



Mariam is a mother. She buys bread at the bakery.

2



Farmer Samy uses a tractor to cut the wheat.



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## Unit (8) Off to work!

## Exercises

## 1) Mark (✓) the correct answer:

1- This is a computer.



Yes

No

☐
☐

2- She is a seamstress.


☐
☐

3- She works in a factory.


☐
☐

4- A farmer grows wheat.


☐
☐

5- She is a teacher.


☐
☐

## 2) Re-arrange the following sentences:

1. use - up - heat - to - I - a - stove - food.

(SB)

2. make - I - clothes - cotton - from - fabric.

(SB)

3. use - keep - cold - to - I - a fridge - food.

(SB)

4. bread - She - the - at - buys - bakery.

(SB)



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# Unit (8) Off to work!

## 3) Supply the missing letter in the following words:



com\_uter



sewing machi\_e



sto\_e



fri\_ge



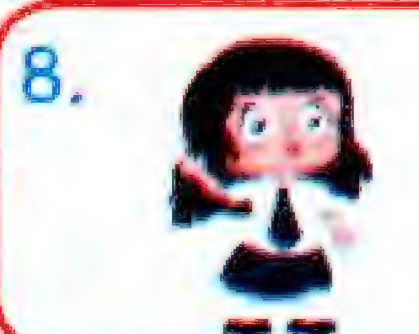
re\_taurant



fa\_tory



whea\_



stu\_ent

## 4) Underline the correct word(s) in brackets:

1. I am a chef. I work in a (hospital - kitchen - factory). (SB)
2. I am a seamstress. I use (flour - a tractor - a sewing machine). (SB)
3. Farmers use a (computer - fridge - tractor) to cut wheat.
4. A baker makes bread from the (bakery - flour - factory).
5. A carpenter makes (cheese - bread - chairs). (AB)
6. She is a journalist. She talks to lots of (animals - wheat - people). (SB)
7. She makes clothes from cotton (flour - fabric - chef). (SB)
8. I use a (fridge - computer - sewing machine) to write. (SB)

## 5) Look at the pictures and complete:



I work in a .....



I use a ..... to write.





# Unit (8) Off to work!

3.



4.



I use a ..... to heat  
up food.

I use a ..... to keep  
food cold.

## 6) Read and match:

1. journalist

2. tractor

3. sewing machine

4. factory

5. wheat



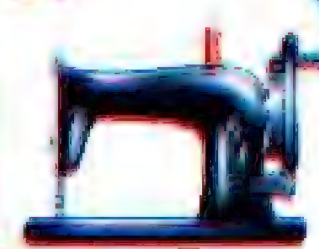
a.



c.



b.



d.



e.



## 7) Copy the following sentence:

He works in a factory.





## Review On Unit (8)

## Review On Unit (8)

## Vocabulary:

store	محل - متجر	teller	أمين صندوق / صراف	teach	يُعلِّم - يدرِّس
baker	خباز	dentist	طبيب أسنان	help	يساعد
cake	كيك (تورته)	nurse	ممرضة	animals	حيوانات
bread	خبز	butcher	جزار	children	أطفال
delicious	لذيذ	teacher	مدرس - مدرسة	farm	مزرعة
sugar	سكر	engineer	مهندس - مهندسة	hospital	مستشفى
butter	زبدة	journalist	صحفي	school	مدرسة
eggs	بيض	carpenter	نجار	factory	مصنع
vanilla	فانيليا	chef	طباخ / طاهي	work	يعمل
flour	دقيق	firefighter	رجل إطفاء	build	يبني
wood	خشب	bakery	مخبز	grow	يزرع
milk	لبن / حليب	farmer	فلاح	get up	يستيقظ - ينهض
cup	كوب - فنجان	architect	مهندس معماري	eat	ياكل
idea	فكرة	student	طالب - طالبة	stove	بوتجاز
add	يضيف	customer	زبون - عميل	fridge	ثلاجة
mix	يخلط	vet	طبيب بيطري	seamstress	خياطة
stir	يقلب	sharpener	براية	kitchen	مطبخ
put in	يضع في	at night	ليلاً	talk	يتحدث
bake	يخبز	teaspoon	ملعقة صغيرة	buy	يشترى
pan	وعاء / إناء	police station	قسم شرطة	study	يذاكر
hurt	مُصاب	go home	يذهب للمنزل	online	على الإنترنت
sick	مريض	keep cold	يُحفظ بارداً	heat up	يسخن
office	مكتب	look after	يعتني بـ	tractor	جرار زراعي
cut	يقطع	smell	تفوح منه رائحة	computer	كمبيوتر





## Review On Unit (8)

fire station	محطة إطفاء	sewing machine	ماكينة خياطة
building site	موقع بناء	police officer	ضابط شرطة
cross the road	يعبر الطريق		

### Language Focus:

What is this store?	ما هذا المتجر؟
It's a .....	إنه .....
I'm a/an .....	أنا .....
He's / She's a/an .....	هو / هي .....
What does he / she do?	ماذا (يعمل / تعمل)؟
He / She is .....	هو / هي يكون - تكون .....
What do you want to be?	ماذا تريد أن تكون؟
I want to be .....	أريد أن أكون .....
I want to + inf. ....	أنا أريد أن .....
I work at .....	أنا أعمل في .....
at + ..... o'clock.	في تمام الساعة .....
Who helps you?	من الذي يساعدك؟
Who do you help?	من تُساعد؟



### Phonics:

igh



firefighter

رجل إطفاء



night

الليل

ar



sharpener

براية



farmer

فلاح





## Test Based On Unit (8)

# Test Based On Unit (8)

## 1) Mark (✓) the correct answer:

1- She works at a restaurant.



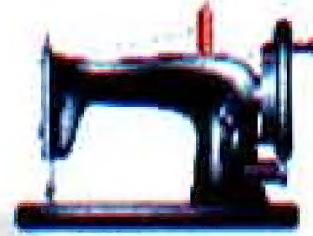
Yes

☐

No

☐

2- This is a sewing machine.


☐
☐

3- He is a firefighter.


☐
☐

4- I'm a doctor.


☐
☐

## 2) Re-arrange the following sentences:

1. do - want - you - **What** - be - to?

.....

2. brother - **My** - a farm - on - works .

.....

## 3) Supply the missing letter in the following words:



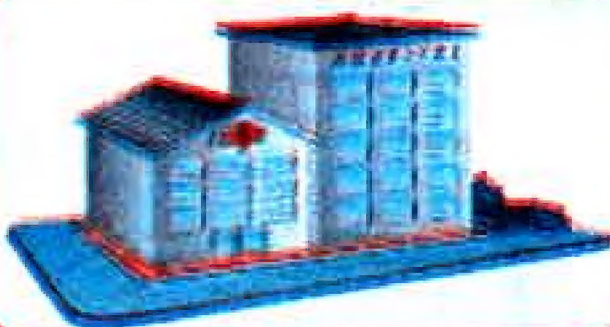
car\_enter



sharpe\_er



nig\_t



hosp\_tal



s\_hool



ba\_er



64



## Test Based On Unit (8)

### 4) Underline the correct word(s) in brackets:

- Let's (add - make - mix) a cake.
- I (am - is - are) a doctor.
- What does (he - you - they) do?
- He is (a - an - and) engineer.
- They (am - is - are) firefighters.
- A (dentist - carpenter - nurse) makes goods.
- A doctor works in a (bakery - fire station - hospital).
- I use a (fridge - stove - sewing machine) to keep food cold.

### 5) Look at the pictures and complete:

1.



A farmer grows .....

2.



This is a .....

3.



A teacher works at a .....

4.



An engineer ..... buildings.

### 6) The Reader: (Complete the following sentences)

- "You can't eat our ....., duckling," said the chicks.
- The chicks say ..... to the ugly duckling.
- "Hello, duckling! ..... here," said the lady.
- "Do you want some ....., too?" asked the lady.

### 7) Copy the following sentence:

She looks after sick people.

